Position: Reading Specialist for 2019-2020 School Year

Description:

• Caseload of no more than 15 students who have been identified as having severe reading deficits
  o Evaluate students to determine needs/beneficial classroom accommodations
  o Meet with each student individually 2x per week for the duration of a class period to address reading deficits
    ▪ Classes students should primarily be pulled from: lunch, elective (i.e. religion, art, technology, etc.), English course
  o Develop a remedial plan for each student on caseload
  o Utilize research-based intervention methods to address decoding, fluency, and comprehension needs
  o Utilize assessment strategies to conduct periodic evaluations to assess progress and need for changes with strategies
  o Strengthen test-taking strategies (SAT reading)
• Contribute to professional development of teachers
  o Consult with English teachers once per week to offer suggestions on how to incorporate newly learned skills with current content as much as possible
  o Assist English teachers in the selection of appropriate materials
  o Offer methods for all teachers to implement in their classrooms during weekly faculty meetings
• Evaluated formally by Mrs. Spencer 2 times per semester

Qualifications:

• Bachelor's Degree or higher in reading and literacy or special education
• A valid reading specialist certificate
• A minimum of two years teaching experience, or clinical experience if currently in a college preparatory program
• Familiarity with research based intervention strategies
• Knowledge in developing remedial plans
• Able to independently conduct reading assessments/evaluations
• Able to develop/gather curricular and assessment materials
• Willingness to embrace the Catholic educational philosophy and traditions of the Oblate Sisters of Providence

If interested, contact Anne Spencer at anne.spencer@sfacademy.org or 443-994-1446.